



Sri Garden
Kuala Lumpur

Strengthening Values, Nurturing Minds Since 1991

TAKE FLIGHT WITH US

at Sri Garden International



OUR PURPOSE

To educate the youth of the world to take their productive place as leaders in the global community

OUR CORE VALUES

We believe in:

being dedicated to a culture of **EXCELLENCE**
 being **PASSIONATE** in what we do
 acting with **INTEGRITY**
 creating **ENJOYABLE** environments
RESPECTING and caring for each other
 openness in **COMMUNICATION**

The Sri Garden Individual - Qualities Above The Rest

At Sri Garden, we prepare our students to become:

Versatile Lifelong Learners

- Able to acquire and manage knowledge and information
- Practise continuous learning independently and collaboratively with others
- Able to adapt in a dynamic environment
- Able to use Information and Communications Technology effectively and responsibly

Balanced and Active Global Citizens

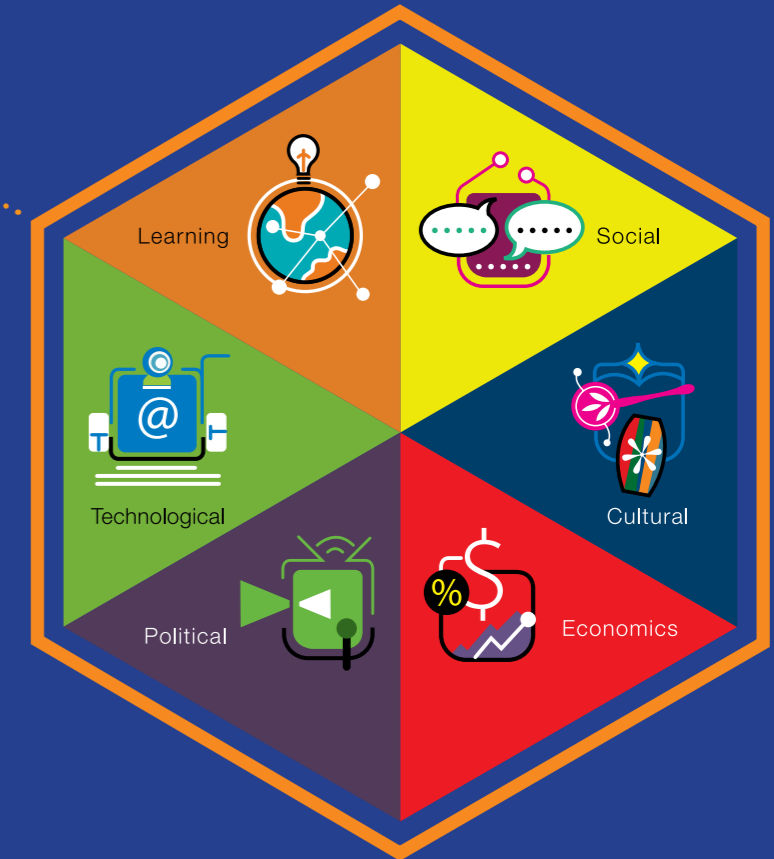
- Practise a healthy, active and balanced lifestyle
- Socially responsible and actively contribute to the community
- Respectful and tolerant towards a diverse society
- To be well informed of current global issues

Dynamic and Inspirational Leaders

- Confident to take on leadership roles and impact others positively
- Ingrained with good values and beliefs
- Able to recognise and are receptive to diverse opinions
- Effective communicators, proficient in English, Bahasa Malaysia and Mandarin

Focused and Analytical Achievers

- To be creative and critical thinkers with strong skills in problem solving
- Able to set and achieve specific goals
- Able to utilise resources effectively to achieve maximum results
- Strong believers in the culture of excellence



The Six Dimensions

is aimed to develop students' capabilities in school and prepare them for the global environment. In order to become the future leaders in the global community, it is important for them to develop the ability to think, plan and act in various contexts.

Co-curricular Activities

CCA

- > Multimedia Club
- > Interact / Youthact
- > Chess Club
- > Model United Nations
- > Literary Club
- > Mandarin Club
- > Science Club
- > Visual Art Society
- > Young Entrepreneur
- > Key Club / Builders Club
- > Music And Performing Arts
- > Cubscouts Association
- > Red Crescent Society
- > Brass Band

CCA Paid

- > Rhythmic Gymnastics
- > Junior Ballet
- > Taekwondo
- > Speech & Drama
- > Dance Fusion
- > Fencing
- > Badminton
- > Chess

Ensuring a Holistic and Balanced Development for Every Student

Academic Excellence

Sri Garden's interactive teaching methods use real life examples to fully engage student's interests. Our systematic analysis of each student's performance allows us to proactively guide them towards achieving their best. Workshops on study strategies and examination techniques are conducted regularly to equip students with an edge to excel.

Character Building

We place an equal emphasis on the development of good morals and values. The school's core values include respect and caring, acting with integrity and being dedicated to a culture of excellence. Our co-curricular programmes are designed to encourage self-confidence, leadership qualities and openness in communication, resulting in responsible, adaptable self-achievers.

Physical Health and Development

Developing the body and mind is also an important focus for the school. Students participate in compulsory sports and games activities, and are guided closely on the principles of healthy living and proper nutrition. The school cafeteria provides only nutritious foods prepared with high hygiene standards.

International Education at Sri Garden: an education for the 21st Century

One of the questions that parents often ask themselves when choosing a school is, "What do we want our children to get out of going to the school?"

English medium – English is the accepted global language. Fluency with its use, gives children a competitive advantage in the world of work.

Embracing change – Change is everywhere, and is normal now. Children need to develop the qualities of resilience and inquisitiveness amongst others to cope with continuous change.

Values – Basic values are essential. The curriculum will be rich in traditional Malaysian and Asian family values.

Global citizens and nationality – Children need to know their roots, and as such the curriculum will use Malaysian examples wherever possible but, introduce global issues and ideas.

Balanced – Universities and employers are now looking for people who have rich and diverse backgrounds, not just excellent academically, but also someone who has sporting, creative and social skills.

Knowledge economy – Facts are easy to find in this modern world. A deep understanding of the facts and how to apply them is essential. Technology and in particular ICT (Information and Communications Technology) plays a huge part in this.

New ways of learning – All of the above facets require different methods of teaching and learning for a child to succeed.

The international curriculum at Sri Garden puts the child at the centre of the learning process. **"The main purpose of teaching is to help children learn"**

This is quite a different approach to memorizing facts to get the highest exam grades. With a deep understanding comes the best exam grades that a child can achieve, and the ability to apply their knowledge in different situations.

What are the advantages of studying at Sri Garden International?

- > **Education based upon learning**
- > **Keeps Asian themes and values within a global context**
- > **Internationally recognised curriculum and qualifications**
- > **Uses the global language of English**
- > **Go to pre-university courses a year earlier**
- > **Preparing children for living and working in this fast changing world**

What can students do with IGCSE qualifications?

The IGCSE is the world's most popular international qualification for 14 to 16 year-olds. It develops successful students, giving them excellent preparation for their next steps in education, and equips them with invaluable skills for future life. These challenging courses enable students to learn more than facts. They encourage students to ask challenging questions and to develop intercultural understanding while maintaining a strong sense of their own identity and culture.

The IGCSE syllabus is broad - based and has a very strong emphasis on application-based learning. It lays emphasis on inculcating the spirit of enquiry. It teaches student to teach themselves as opposed to being taught. This approach is what makes it very special, not only for those planning to study abroad, but also for those who define education as the creation of an independent thinking mind.

Due to the worldwide recognition of IGCSE's, they can be used to enter pre-university courses or diploma courses in most countries. Normally for pre-university courses a student must have a minimum of six subjects at grade C or above to enter.

Examples include:

- > A-Levels
- > Australian Matriculation, e.g. South Australian Matriculation (SAM) offered at Taylor's
- > International Canadian Pre-University (ICPU)
- > IB Diploma
- > Singapore Form 6
- > Foundation courses: e.g. Business, Communication, Computing
- > Taylor's American Degree Transfer Program (ADP)

And from these to Universities all over Malaysia and the World.

What does this mean for students at Sri Garden International?

Sri Garden International will follow the same school day and school holidays as Sri Garden.

“Where would my child fit into the proposed curriculum?”

The International curriculum places children into year groups based upon age. The table below indicates where a child would fit. Parents will notice that children take the IGCSE examinations a year earlier at the age of 16 compared to SPM. This does of course mean that they can move on to a pre-university course a year earlier.

The British Curriculum Comprises 4 key stages

< Level >	< Key Stage >	< Years >
Primary	Key Stage 1	Year 1 and 2
	Key Stage 2	Years 3 to 6
Secondary	Key Stage 3	Years 7 to 9
	Key Stage 4	Years 10 and 11

The Curriculum



The following pages give details of the curriculum to be studied at each key stage. In all the Key Stages, the three languages of English, Bahasa Malaysia and Mandarin, are present.

- English can be either First or Second language. This could be called mother tongue and learner.
- Bahasa Malaysia can be taken at IGCSE as a foreign language, or continued to be studied at SPM level, although the examination cannot be taken until a student is 19 under current legislation.
- Mandarin can be taken at IGCSE level as a first language, a foreign language or using the HSK scheme of examinations already being used by the school.

Personal, Social and Health Education (PSHE) is an equivalent of Moral education. The content of which would be managed carefully by the school to promote Malaysian and Asian values.

Primary School Key Stages 1 and 2

Years 1 to 6 / Ages 5 to 11 years



At the Primary school, the emphasis is on literacy and numeracy. At an early age, children are still learning the basics of language use, and number use. As the child gets older, other subjects are introduced in a thematic approach.

- > Literacy (English, Bahasa Malaysia, Mandarin)
- > Numeracy (Mathematics)
- > Art and Design
- > Music
- > Information and Communication Technology
- > Physical Education
- > PSHE or Agama

Subjects used during the Key Stages:

KS1: Craft, Drama, Geography, History

KS2: Science, History, Geography, Craft, Drama

Assessments are continuous and are used to help learning. There is no equivalent of UPSR at the end of Primary schooling. There will however, be tests and exams during Key Stage 2.



Secondary School Key Stages 3

Years 7 to 9 / Ages 11 to 14 Years

At secondary school, children are now taught subjects as separate entities. All of the subjects are core and there are no electives.

- > English Language and Literature
- > Mathematics
- > Science
- > Bahasa Malaysia
- > Mandarin
- > Art and Design
- > Drama
- > History
- > Geography
- > ICT
- > Physical Education
- > PSHE or Agama

Assessments are continuous and are used to direct learning. There is no equivalent of PMR at the end of Key Stage 3. There will however, be tests and exams throughout the Key Stage 3. There are no formal examination requirements for a student to move to Key Stage 4.



Secondary School

Key Stage 4 - IGCSE exams

Years 10 and 11 / Ages 14 to 16 Years



IGCSE's like SPM are two year courses. Students take the majority of their IGCSE's at the age of 16.

There is no prerequisite for starting IGCSE's. This does mean that in special circumstances a child can take an IGCSE at an earlier age, especially in languages.

There is no minimum number of subjects to be taken at IGCSE.

The examinations are administered by the University of Cambridge International Examinations (CIE – www.cie.org.uk). The syllabus, examination papers, and eventual marking of these papers, all take place in the UK. The examinations are held in June and November of each year.

Grading is done Worldwide and is on the scale of A*, A, B, C, D, E, F, G, and fail. Traditionally a grade C or above is considered a 'pass'.



Core Subjects:

English language (first or Second language)

Mathematics

Science (Biology, Chemistry, Physics)

Bahasa Malaysia, Mandarin (HSK)

Electives (normally 2 or 3 are chosen):

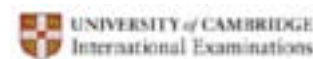
Accounts, Add Maths, Art and Design, Business Studies, English

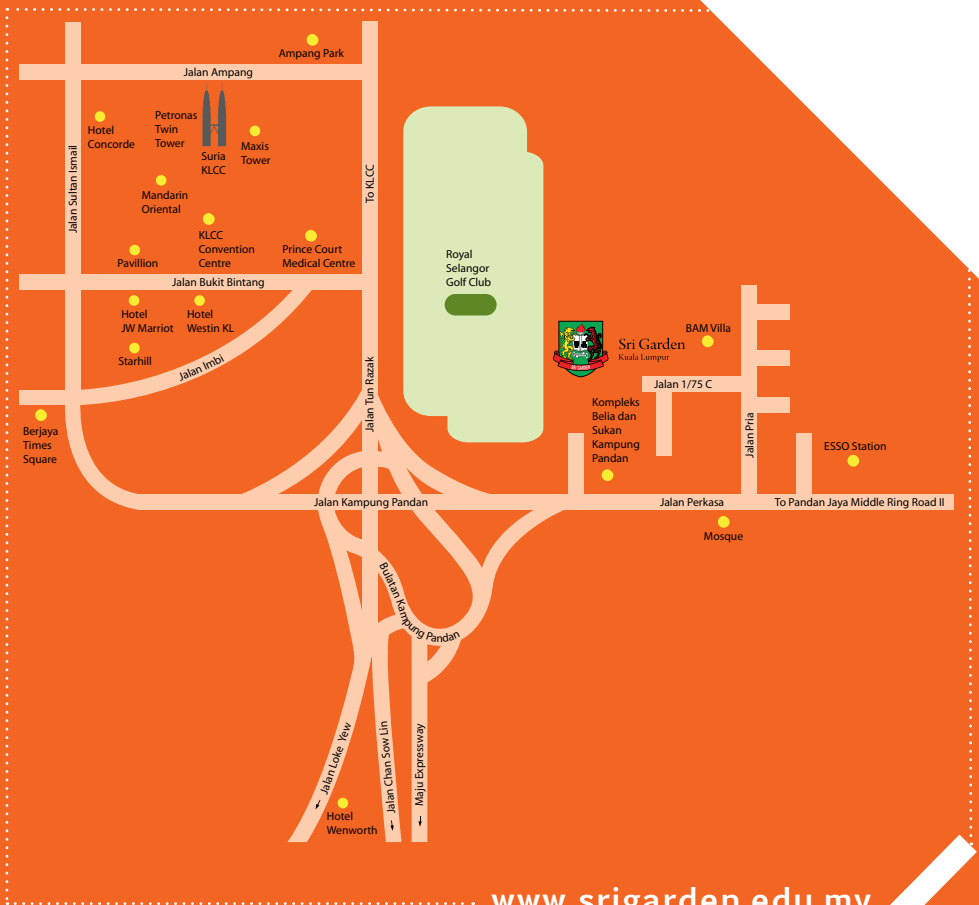
Literature, Geography, History, Information Technology

Non-exam:

Physical Education, PSHE or Agama

In the International Curriculum, there is no Science or Arts stream.





www.srigarden.edu.my

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